

DSC516: Cloud Computing

Marios D. Dikaiakos

<http://www.cs.ucy.ac.cy/mdd>



Objective

- Provide an introduction to and understanding of advanced concepts in the field of Cloud Computing
- Enable students to design, develop, deploy, monitor and analyze applications on state-of-the-art Cloud computing platforms.
- Covers key elements and technologies of Cloud Computing **Infrastructures, Services, and Applications.**
- You will gain an understanding of the **Cloud Computing paradigm** and the **technical underpinnings of Cloud services**; they will be able to **describe and analyze key middleware components of Cloud services**, to understand the main Cloud application development paradigms, and to **use state-of-the-art Cloud service offerings for Data Science-related projects.**

About the Course

- Post-graduate course offered as restricted choice for the **M.Sc. in Data Science, M.Sc. in Computer Science, Professional M.Sc. in Advanced Information Technologies, and Ph.D. in Computer Science** programs. The course is also open to **senior undergraduate students.**
- Lectures: Tuesday, Friday 15:00-16:29, ΘEE01-148.
- Recitation: Tuesday, 16:30-17:29, online or ΘEE01-148.
- Lab: Friday, 16:30-17:29, ΘEE01-148 or online.



M. D. Dikaiakos

Web Site



DSC516/EPL602: Cloud Computing

Fall Semester 2023

Homepage

Homepage Schedule Resources Assignments Syllabus Online Forum

Objectives

This course covers key elements and technologies of Cloud Computing Infrastructures, Services, and Applications. Students who attend this course will gain an understanding of the Cloud Computing paradigm and the technical underpinnings of Cloud services. They will be able to describe and analyze key middleware components of Cloud services, to understand the main Cloud application development paradigms, and to use state-of-the-art Cloud service offerings for Data Science-related projects. Precepts and labs will help students prepare for AWS Certification.

Instructor: Marios D. Dikaiakos, Professor.

Teaching Assistant: Dr. Pyros Bratskas, Special Teaching Staff.

Prerequisites: Basic knowledge in Programming and Data Structures, Operating Systems, Networking, Parallelism.

Lectures: Tuesday, Friday, 15:00-16:29, ΘEE01-148.

Recitation: Tuesday, 16:30-17:29 (online or ΘEE01-148)

Labs: Friday, 16:30-17:59, ΘEE01-148 or online.

Online Forum: edstem

<http://www.cs.ucy.ac.cy/courses/DSC516>

Course Schedule and Learning Objectives

Part I: Basic Concepts and Models

Module 1: Distributed Computing Concepts and Models

Topic 1 From Mainframes to the Cloud Learning Objectives Readings Videos Notes

Precept 1 Introduction to AWS Academy Learning Objectives Readings Videos AIC Pre-Course Survey

Topic 2 Distributed Computing: Concepts, Models, Middleware Learning Objectives Readings Notes

Precept 2 Cloud Concepts Overview Learning Objectives Readings Videos Knowledge Check ACF-M1

Module 2: Cloud Computing Definitions and Models

Topic 3 Cloud Computing: Introduction, Definitions, Taxonomy Learning Objectives Readings Notes Videos

Precept 3 Cloud Economics and Billing Learning Objectives Readings Videos ACF-M2

Lab 1 Introduction to the AWS Academy Lambda Development Precept Overview ACF-M3

Course Schedule and Learning Objectives

Part I: Basic Concepts and Models

Module 1: Distributed Computing Concepts and Models

Topic 1 From Mainframes to the Cloud Learning Objectives Readings Videos Notes

Learning Objectives:

- Be familiar with the requirements of the course.
- Understand the evolution of ICT evolution leading to the introduction of Cloud Computing.
- Review some basic techniques for reading, reviewing, and presenting scientific papers.

Course Requirements:

- EPL699 course syllabus and contract.

Reading, Reviewing and Presenting Scientific Papers

- Efficient Reading of Papers in Science and Technology.
- Hints for Referees by Donald Knuth.
- The Task of a Referee by Alan Jay Smith.
- How to Give a Good Research Talk?
- Check the Resources of the Laboratory for Internet Computing.

Tools

- Zotero for Maintaining your Bibliography.
- Overleaf for Paper Authoring.

Readings:

- Client-Server Model (Wikipedia).

Videos:

- Computing in the Cloud by Ed Felten, 2008.
- How to write a research paper by Prof. Simon Peyton Jones.
- Wittgenstein's Papers and Faraday's Talks: Maxims for a Milk-fed Researcher by Subbarao Kambhampati, 2013, (IJCAI 2013 Doctoral Consortium).

Evaluation, Grading and ECTS

- Student progress is evaluated continuously through class participation and the assessment of in-class presentations, writing assignments, group project deliverables, and final exam. The final grade is based on the following formula:
- **Final grade:**
 - Projects and Homeworks: 20%
 - Midterm Exam: 30%
 - Final Exam: 50%
- ECTS Analysis
 - One ECTS unit corresponds to 25-30 hours of work undertaken by an average student to complete successfully expected learning outcomes.
 - The total workload for successfully completing this course, is estimated to **240 hours on average**.

Textbooks

- Marinescu, D. **Cloud Computing: Theory and Practice**. Morgan Kaufmann, 2017.
- Peterson, Baker, Bavier, Williams and Davie, **Edge Cloud Operations: A Systems Approach**, version v0.2, 2022
- Luiz André Barroso, Urs Hözl, and Parthasarathy Ranganatha, "**The Datacenter as a Computer: Designing Warehouse-Scale Machines**," Third Edition Morgan & Claypool (2019).
- Ian Foster and Dennis B. Gannon, "**Cloud Computing for Science and Engineering**," MIT Press (2017).
- Jeff Nickoloff and Stephen Kuenzli, "**Docker In Action**," Manning (2019) . (First version was available on github).
- Betsy Beyer et al. "**Site Reliability Engineering**," O'Reilly (2016).
- Rajkumar Buyya and Satish Narayana Srirama, eds. "**Fog and Edge Computing**," Wiley (2019).
- Thomas Earl and Zaigham Mahmood and Ricardo Puttini. "**Cloud Computing: Concepts, Technology and Architecture**," Pearson (2014).

Online Forum: Edstem

The screenshot shows a forum thread on the Edstem platform. The thread title is "Welcome to DSC516/EPL602 #1" and it is in the "General" category. The post is by Marios Dikaiakos, a staff member, and was posted 22 seconds ago. The content of the post is a welcome message to students for the DSC516/EPL602 Cloud Computing course. It includes details about the first meeting on Tuesday, September 5th, and provides a link to the course website. It also lists several assignments and expectations for students, such as reading the course contract, participating in announcements, and preparing for the AWS certification exam.

Assignments

Assignment 1

- ▶ Please create an account on edstem platform using:
<https://edstem.org/eu/join/dc2yRD>
 - You are expected to follow the platform to see any announcements regarding the course, and if you have any questions or issues, please submit them through the platform.
 - To register and make sure you use your UCY e-mail address! Non-UCY e-mail addresses will be deleted from the course.
- ▶ Use **your full name**, so that you are recognizable
- ▶ Connect and get familiar with the AWS Academy (invitation in your mailbox)

The screenshot shows the AWS Academy Cloud Foundations course page. The course ID is ACFv2EN-55277. The page features a navigation menu on the left with options like Home, Announcements, Modules, Discussions, Grades, Account, Dashboard, Courses, Calendar, Inbox, History, and Help. The main content area includes a title "AWS Academy Cloud Foundations [55277]", a "View Course Stream" button, and a "View Course Calendar" button. Below this is a "To Do" section which is currently empty. The course description states that it is intended for students seeking an overall understanding of cloud computing concepts and provides a detailed overview of cloud concepts, AWS core services, security, architecture, pricing, and support. It also mentions that the course helps prepare for the AWS Certified Cloud Practitioner exam.

DSC516: Cloud Computing Part I: Basic Concepts and Models

Module 1: Distributed Computing Concepts and Models

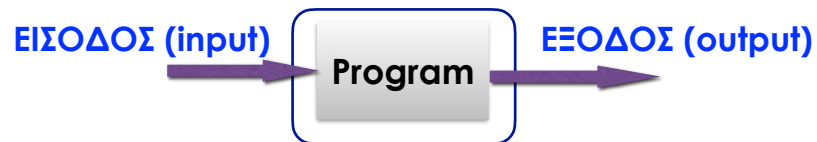
Lecture 1

From Mainframes to the Cloud



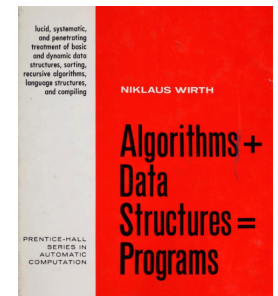
WHERE DO YOU START
FROM, WHEN YOU WANT
TO THINK ABOUT A
PROBLEM IN
COMPUTING?

A Conceptual Framework



A Conceptual Framework

- What is a program?
- What is the input?
- What is the output?
- What is the computer?



Programs = Algorithms + Data Structures

Concepts & Tools

- Algorithms, data structures
- Architectures and Models
- Programming abstractions and Programming Languages + Programming Libraries
- Data encoding and storage
- Communication protocols
- Abstractions
- Performance, Reliability

What is Cloud Computing?

Moving computing and data **away from the desktop and the portable PC** and simply displaying the results of **computing that takes place in a centralised location** and is then **transmitted via the Internet** on the user's screen

John Markoff, New York Times (circa 2007)

Starts with the premise that the **data, services** and **architecture** should be on **servers**. We call it cloud computing. They should be in a **'cloud' somewhere**.

Eric Schmidt, Google

The practice of using a **network of remote servers hosted on the Internet** to **store, manage, and process data**, rather than a **local server or a personal computer**.

Oxford Languages Dictionary

Cloud computing is the **on-demand availability** of computer system **resources**, especially data storage (cloud storage) and computing power, **without direct active management** by the user.

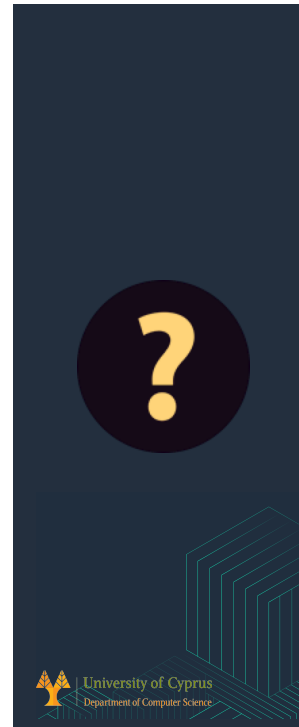
Wikipedia

The **delivery of computing services**—including servers, storage, databases, networking, software, analytics, and intelligence—**over the Internet** ("the cloud")

Microsoft

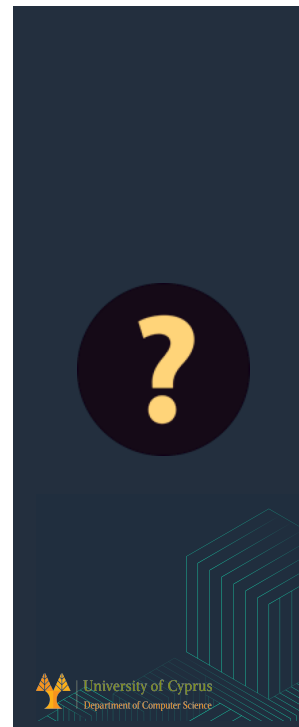
The cloud is just another name for **somebody else's computer**

Graham Cluley



WHAT IS CLOUD COMPUTING?

M. D. Dikaiakos



IN ONE WORD, WHAT IS THE COMMON THEME UNDERLYING ALL THESE DEFINITIONS?

M. D. Dikaiakos

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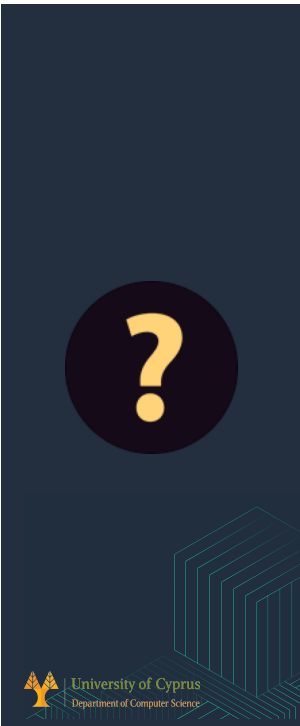
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Microsoft

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Graham Cluley



WHY IS LOCATION
SO IMPORTANT?

Location

Location implies possession

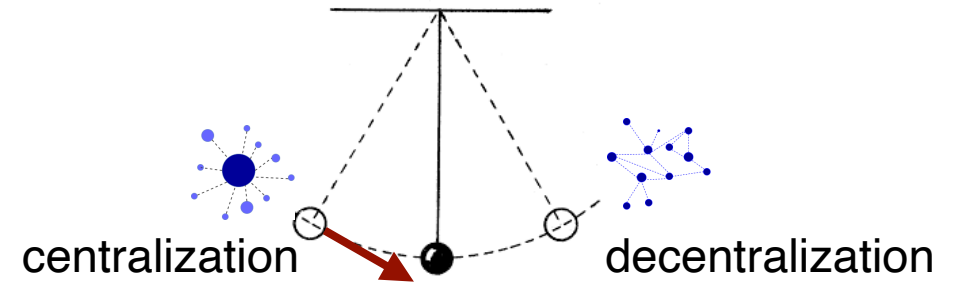
Possession implies control

Control implies power

From Mainframes to the Cloud

Historical Overview

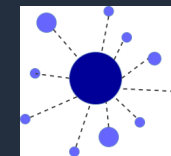
Centralization to decentralization



**WHICH FORCE(S)
DRIVE THE
PENDULUM?**

Historical Overview

Centralization and Mainframes



Centralization: mainframes



1960's-1980's



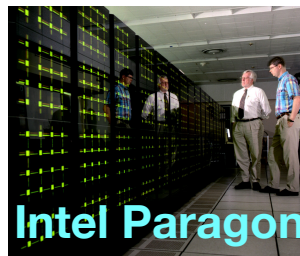
Centralization: time-sharing



1960's-1980's



Supercomputers and HPC



1970's-1990's

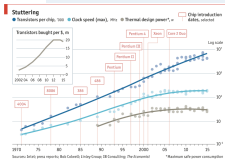


Historical Overview

Personal Computing

University of Cyprus
Department of Computer Science

Personal Computing: some degree of decentralization (thanks to Moore's law)



1980's-1990's

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Centralized vs Decentralized

Centralized



- At the mainframe
- High-Performance
- Cost efficiency: time-sharing, amortizing building cost (economies of scale)
- Expert management
- Programs: serial & parallel

Decentralized



- With the end-user
- Cheaper
- Richer user interface
- Higher bandwidth available locally
- Greater autonomy
- Programs: serial

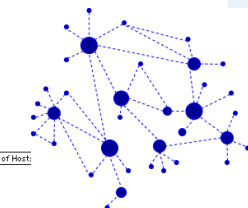
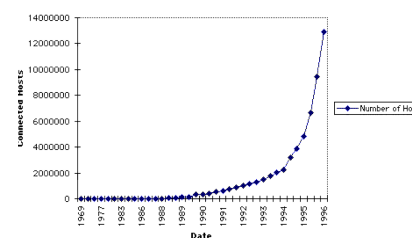
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Client-Server Computing



Internet Hosts - Growth in Numbers



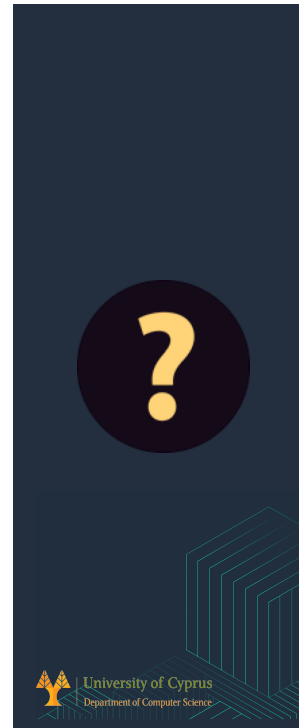
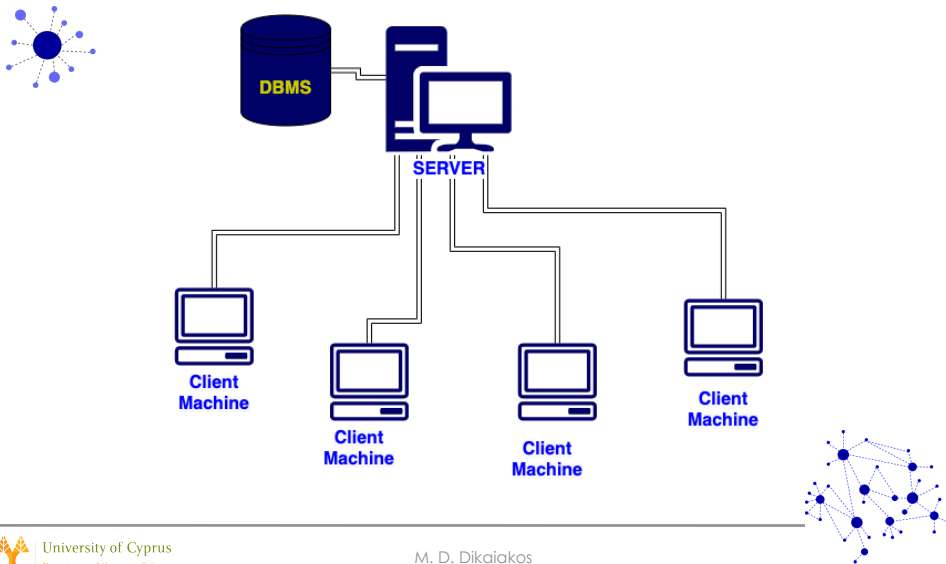
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Historical Overview

Client-Server Computing

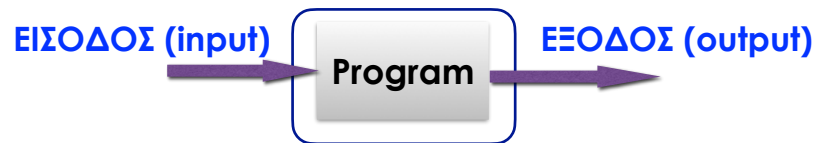
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Department of Computer Science

Client-Server Computing

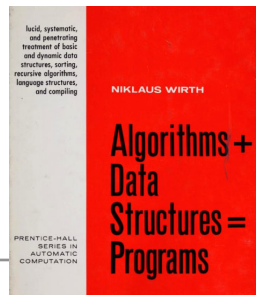


**WHAT ABOUT
APPLICATION
DEVELOPMENT?**

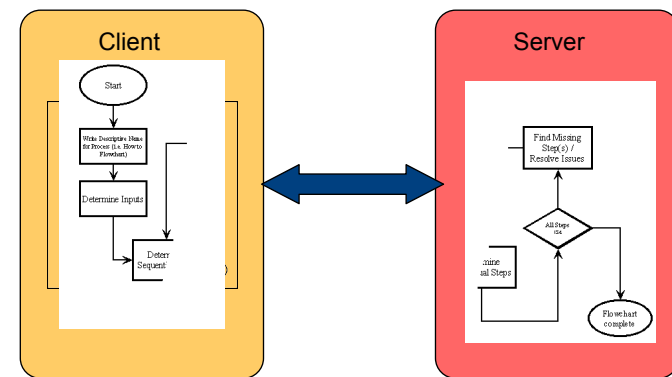
Application Blueprint



Programs = Algorithms + Data Structures



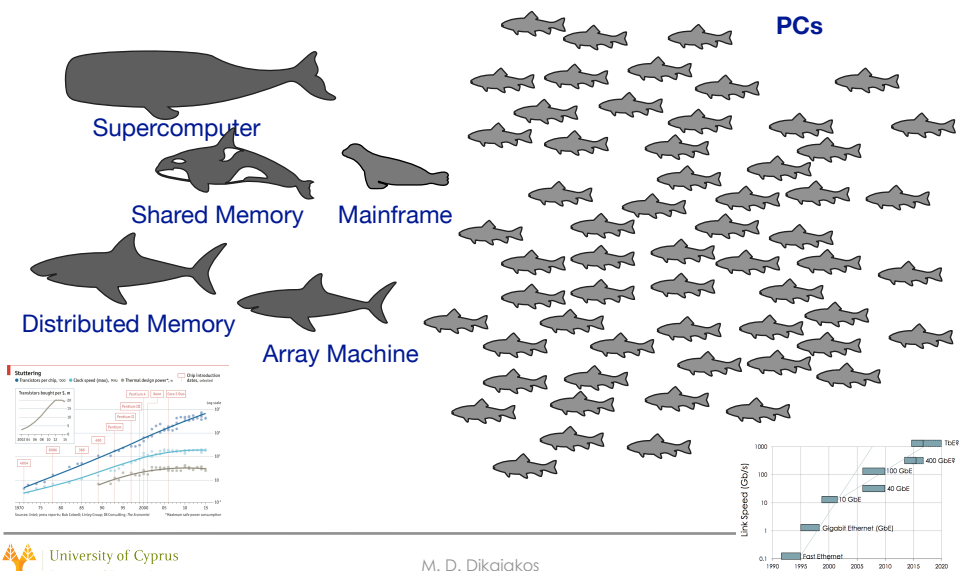
Client-Server Challenges



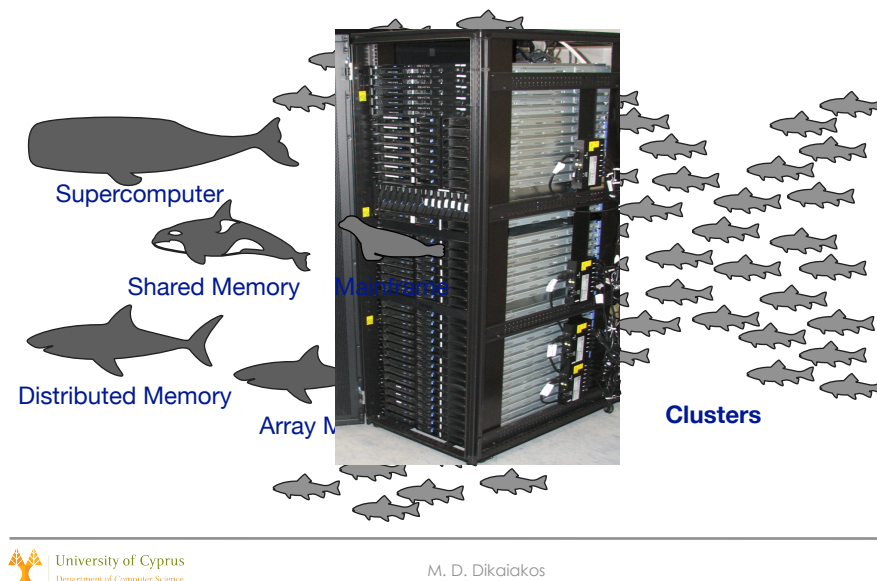
Decomposition?
Location of Data?
Transfer of Data?



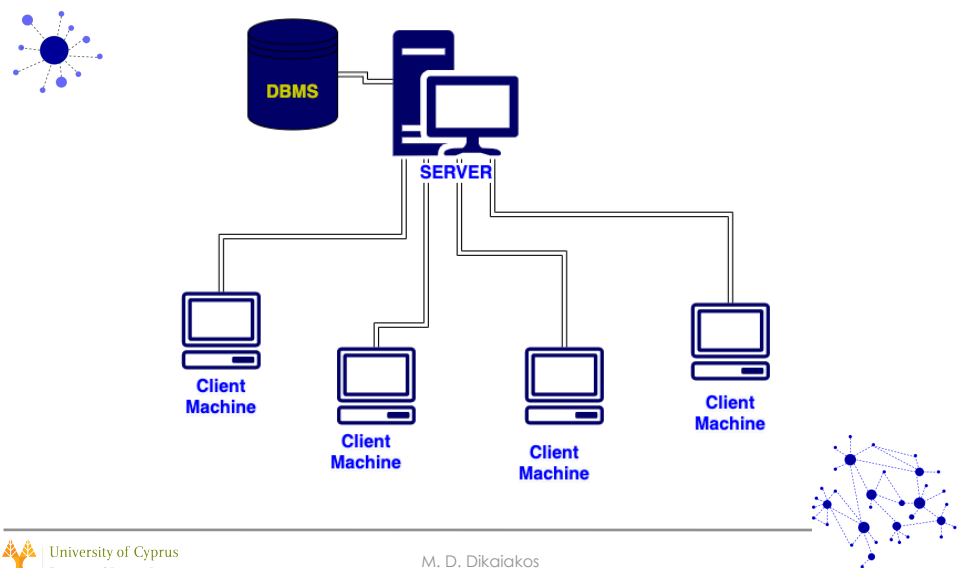
The "Killer" Micros



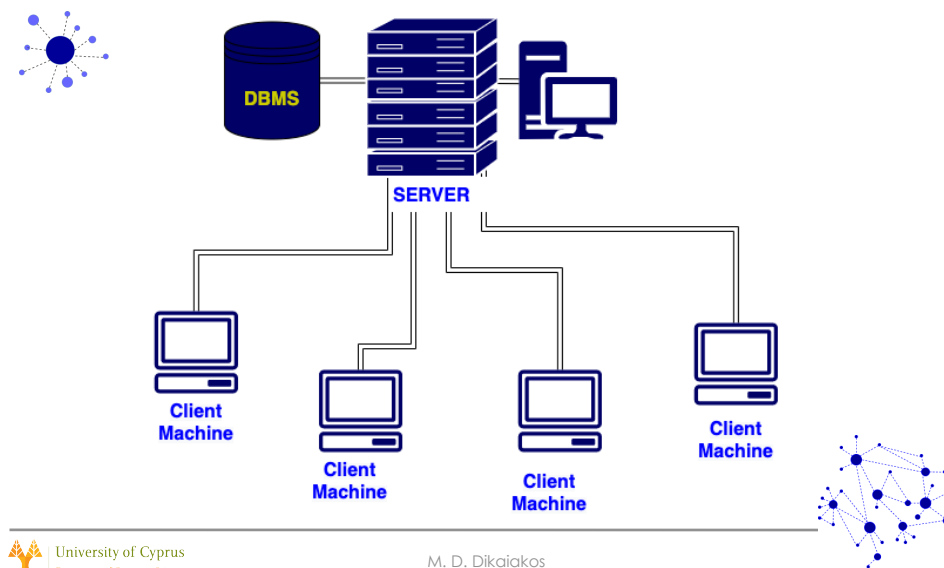
Cluster Computing



Client-Server Computing

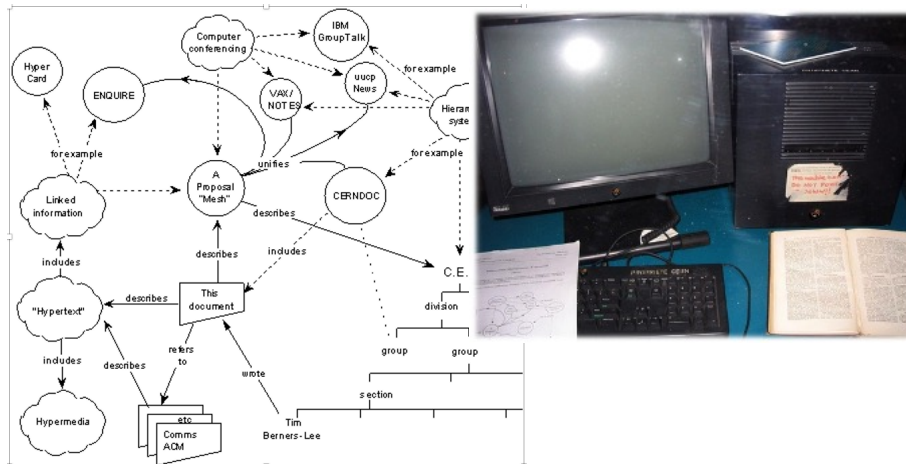


Client-Server Computing



Challenges arising from client-server

- Lack of standards in hardware and software
 - **Application complexity** grew
 - Corporate **infrastructure complexity** grew
- Server nodes typically dedicated to **running just one application**
 - Extraordinarily **low** levels of capacity **utilisation!**
 - **Peak load** rarely reached
- Dense packing of computing nodes
 - **Electricity** consumption **skyrocketed**
 - **Power costs** comparable to hardware acquisition costs



“Information Management: A Proposal”

By Tim Berners-Lee, March 1989



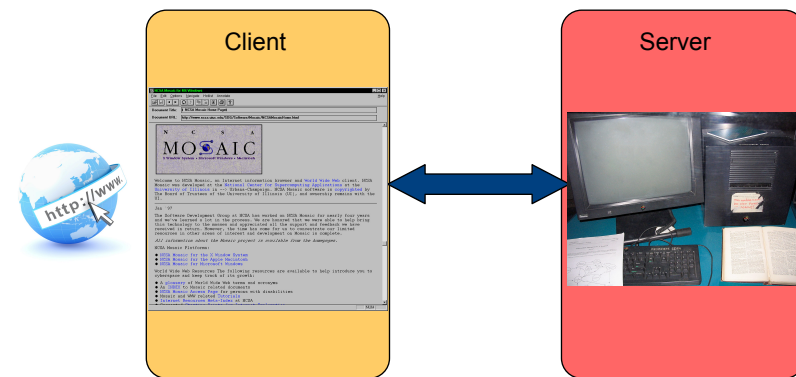
Historical Overview

Web Computing

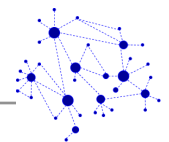


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Web 1.0 and Browsers



mid-late 90's

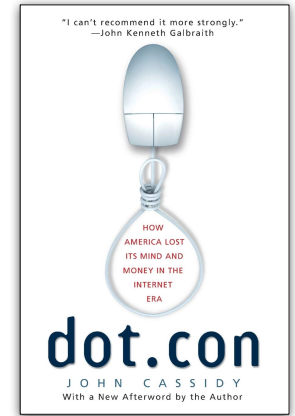


Browsers as platforms: Web 2.0



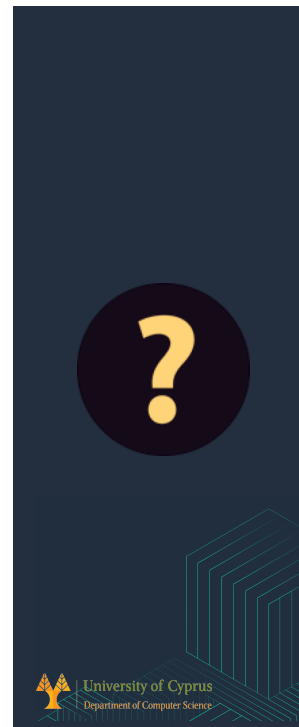
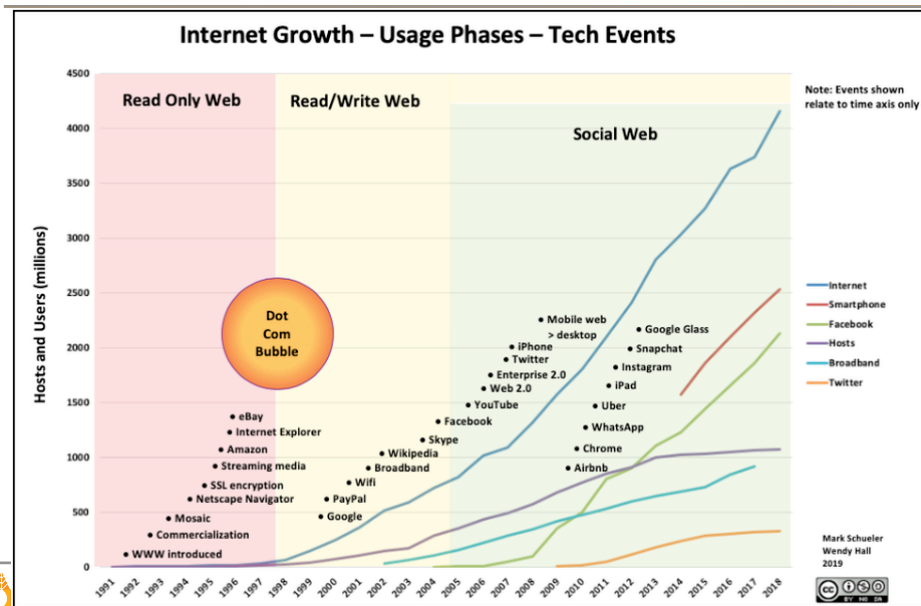
The Success of the Web

- The Web is used by:
 - ▶ billions of users
 - ▶ all kinds of users
 - ▶ for all kinds of things



mid 90's-today

A (Huge) Success Story



**WHY DID THE WEB
SUCCEED SO MUCH
AGAINST PRIOR CLIENT-
SERVER SYSTEMS?**

Factors of Success

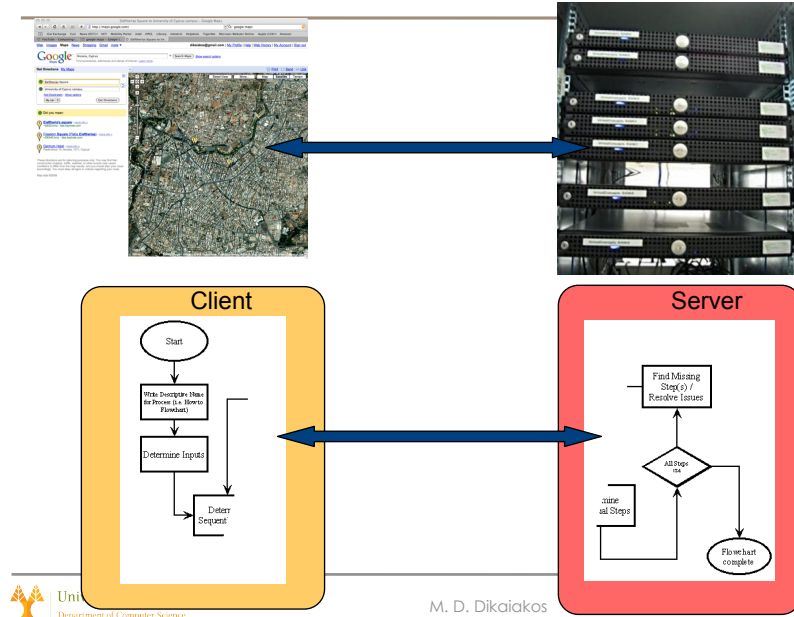
- A “universal” client with a simple UI: the Web browser
- A common addressing scheme for Web resources: URI
- A common resolution/transfer mechanism: HTTP
- A common standard for encoding information: HTML & XML
- Applications that made resource discovery easy



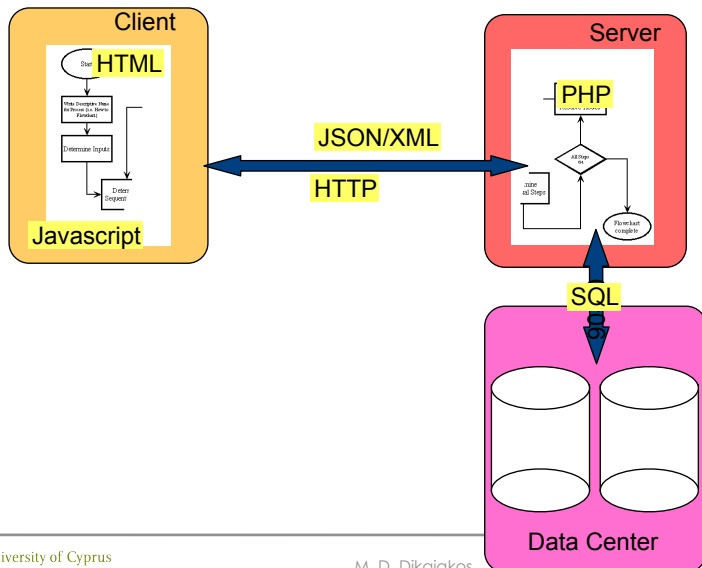
W3C®

Google

Client-Server computing w. browsers

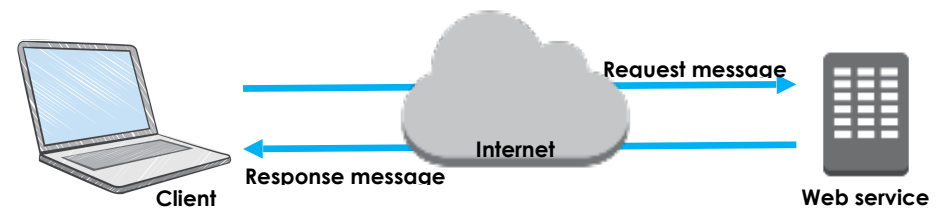


Behind the scenes



Web Services

- A **web service** is any piece of software that makes itself available over the internet and uses a **standardized format**—such as Extensible Markup Language (XML) or JavaScript Object Notation (JSON)—for the **request** and the **response** of an application programming interface (API) interaction.



Application Blueprint



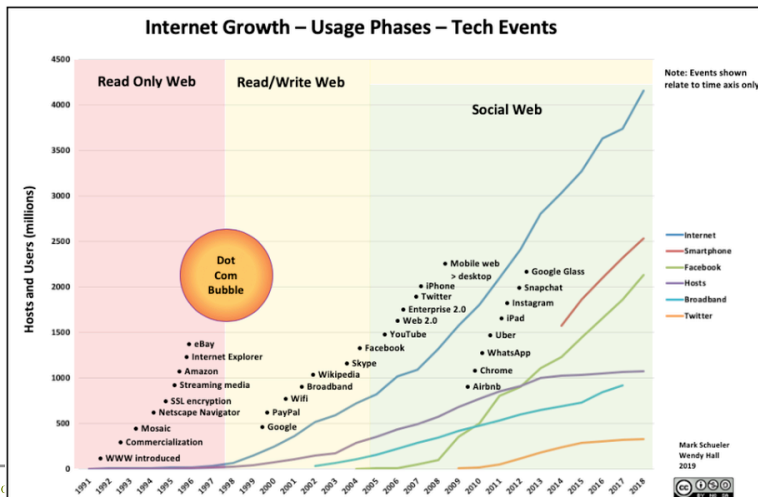
- More elements become crucial:
 - ▶ **Networking**: Delivering questions (input) and answers (output).
 - ▶ **Computation**: Transforming information to produce new information (algorithms+data structures).
 - ▶ **Database access**: Access to reference information needed by the computation (more input and output).
 - ▶ **Database storage**: Long-term storage of information, needed for later access (more data structures)

Progress and Challenges

- Widely-accepted standards for **client-server communication** (HTTP), **resource naming & resolution** (URI, DNS), **data encoding** (JSON, XML)
 - Maturing technologies for **client-server interaction** (RESTful APIs), **software stack** (LAMP), **server** (PHP) & **client programming** (JavaScript), **integrated software platforms** (Wordpress, Ruby on Rails, Jango, Spark).
 - **Multiplexing** more workloads on the same cluster: improved amortization of hardware/networking/software investment
 - Widely-accepted **standards and best-practices** for **server/networking hardware**, and **cluster configuration, administration & management**.
- **High application complexity** (many components & services)
 - Increased need for **shorter application management lifecycles** (CI/CD)
 - Data centers face **low levels of capacity utilization**. Peak load rarely reached.
 - Dense packing of computing nodes - **electricity consumption keeps growing**
 - Need to take **Total-Cost of Ownership** - TCO into account in procurement & service-model decisions (**CAPEX, OPEX**).

Exponential Age

- Driving network-effects, improved UI/UX, more users leading to critical mass formation, more investments



Historical Overview

Grid Computing

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e-Science: the 4th Paradigm of Scientific Exploration



• Thousand years ago science was **empirical**

- describing natural phenomena

• Last few hundred years: **theoretical** branch

- using models, generalizations

• Last few decades: a **computational** branch

- simulating complex phenomena

• By 2007: data exploration (**eScience**)

- unify theory, experiment, and simulation
- data captured by **instruments** or generated by **simulator**
- processed by **software**
- information/knowledge **stored** in computer
- scientist analyses **database** / files using **data management** and **statistics**

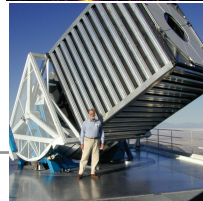
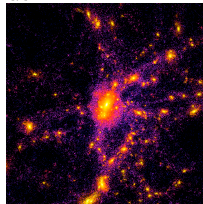
• “**Computational X**” and “**X-Informatics**” [recently: **Data Science**]

$$\oint \mathbf{E} \cdot d\mathbf{A} = \frac{q_{enc}}{\epsilon_0}$$

$$\oint \mathbf{B} \cdot d\mathbf{A} = 0$$

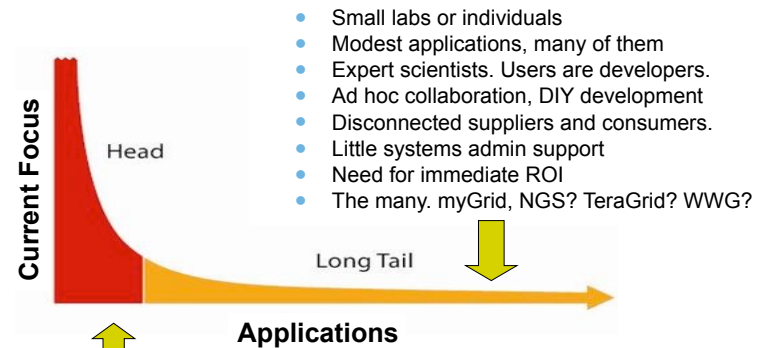
$$\oint \mathbf{E} \cdot d\mathbf{s} = -\frac{d\Phi_B}{dt}$$

$$\oint \mathbf{B} \cdot d\mathbf{s} = \mu_0 \epsilon_0 \frac{d\Phi_E}{dt} + \mu_0 i_{enc}$$



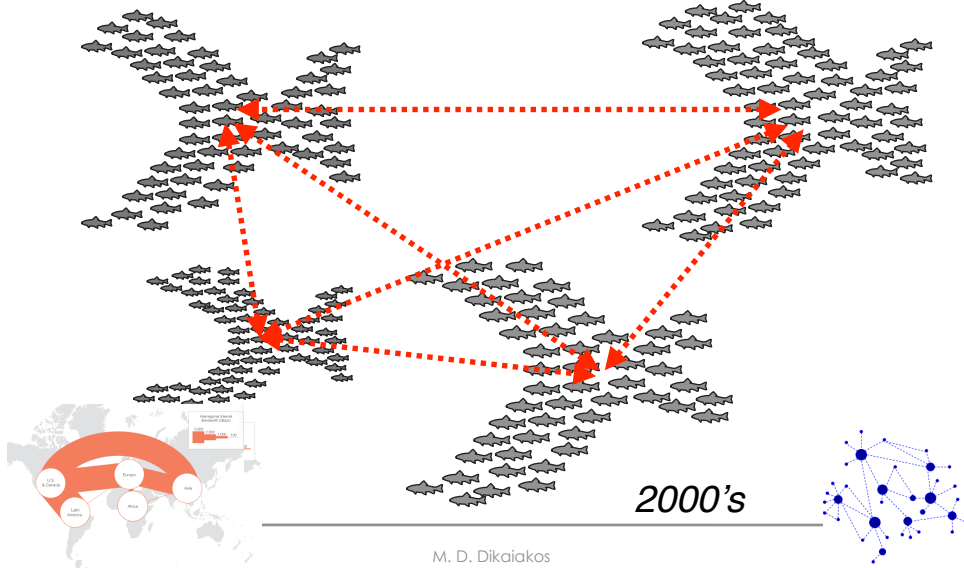
Source: **J. Gray**, talk to NRC/CSTB, “eScience - A Transformed Scientific Method.” Mountain View CA, 11 January 2007.

“Democratizing e-Science”

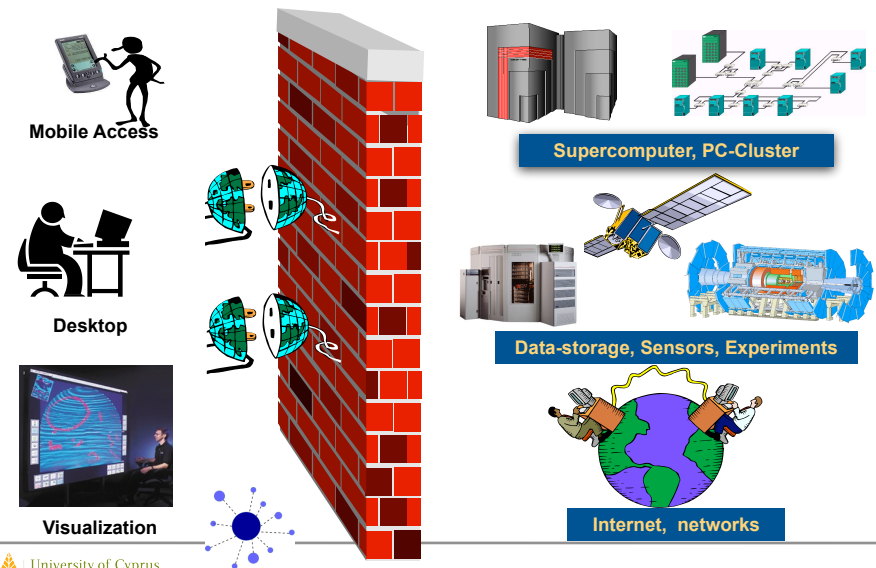


- Small labs or individuals
 - Modest applications, many of them
 - Expert scientists. Users are developers.
 - Ad hoc collaboration, DIY development
 - Disconnected suppliers and consumers.
 - Little systems admin support
 - Need for immediate ROI
 - The many. myGrid, NGS? TeraGrid? WWG?
-
- Big enterprises (LHC, caBIG, AstroGrid). Connected communities.
 - High end, specialist applications, planned collaboration, deep & narrow
 - Lots of support and pain, Private, hand-rolled Grid solutions
 - Prepared to invest, dedicated development. Users are not developers.
 - The Few. LHC, SCEC, GEON, NeSSGrid, AstroGrid, caBIG ...

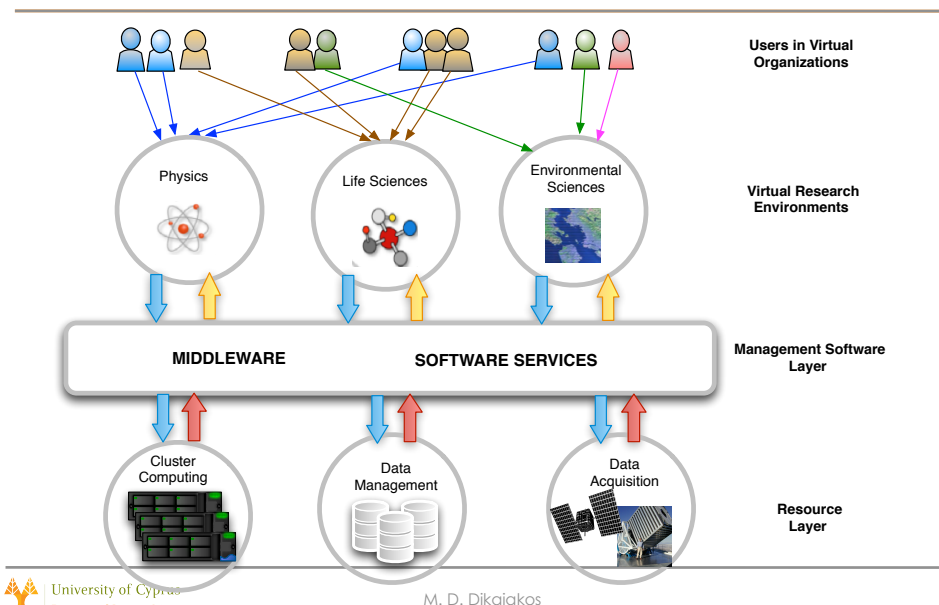
Grid Computing: Federated Clusters



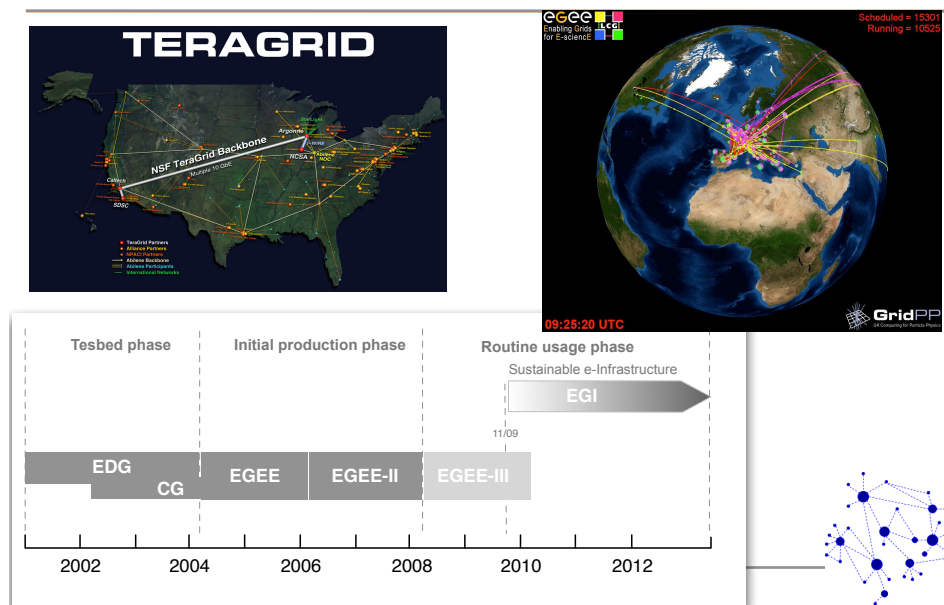
Grid Vision: Resource Virtualization



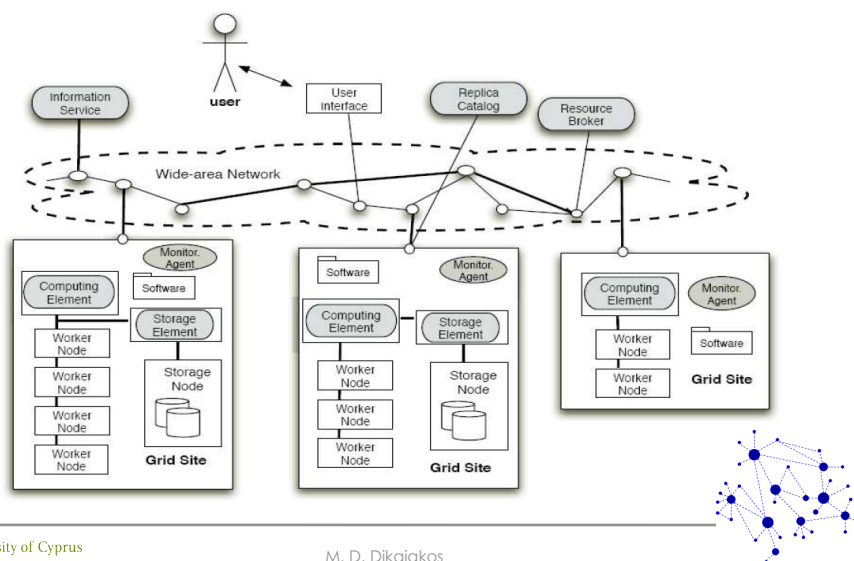
Grid Vision



Grid Testbeds & Services



Grid Architecture



Grid Computing: Problems

- The **amount of work done in Grids is still relatively small** compared to the vast number of projects still being run on:
 - the **desktop** (81% of respondents)
 - local clusters** (13% of respondents)
 Its architecture geared to HPC, high-throughput applications
- "**Usability** of the technology could be improved"
- From a user's point of view, most grid infrastructures of today do **not** yet satisfy the characteristics of **reliable operation** and **easy access**.
 - Failure management: an administrator's nightmare
- Not enough **support for**: VOs, Virtual Research Environments, collaborative problem solving environments and virtual labs.
- Management layers did not guarantee **seamless interplay between resources**, while **hiding their heterogeneity**.
- Grid middleware stacks: **large, complex, with high operational complexity**.
- Need **better tools to manage the forthcoming data explosion** (management, curation).

"Grid Computing's Future", K. Kroeker, CACM, 3/2011
 "Perspectives on grid computing", U. Schwiegelshohn et al., FGCS (26) 2010
 "Nine months in the life of EGEE: a look from the South," DaCosta, Dikaiakos, Orlando. IEEE/ACM MASCOTS 2007.
 "Failure management in Grids: The case of the EGEE infrastructure", Neocleous, Dikaiakos, Fragopoulou, Markatos, PPL 2007.

Utility Computing

IT as a Public Utility: an Early Vision

“If computers of the kind I have advocated become the computers of the future, then computing may someday be organized as a **public utility** just as the telephone system is a public utility...

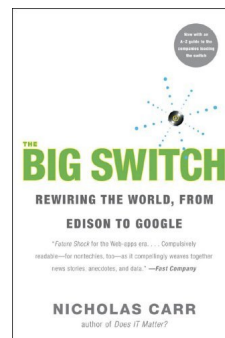
The computer utility could become the basis of a new and important industry”



John McCarthy
speaking at the MIT Centennial in 1961

“The Big Switch”

- What happened to the **generation of electric power** is now happening to the **processing of information**.
- Computing is:
 - ▶ Becoming a **General Purpose Technology (GPT)**
 - ▶ Delivered as a **Utility**
- “The **economic equations** that determine the way we work and live are being rewritten.”



2008

General-Purpose Technologies

- Technologies that **affect the whole economy**, transforming both household life and the ways in which firms conduct business:
 - ▶ Steam, electricity, internal combustion, and information technology (IT)
- Key properties:
 - ▶ **Pervasiveness**: GPT should spread to most sectors.
 - ▶ **Improvement**: GPT should get better over time and keep lowering the costs of its users.
 - ▶ **Innovation spawning**: GPT should make it easier to invent and produce new products or processes.

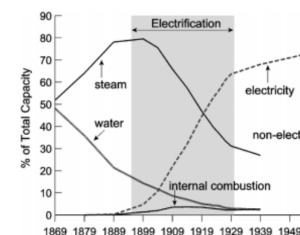


Figure 2. Shares of total horsepower generated by the main sources in U.S. manufacturing, 1869–1954.

“General Purpose Technologies”
Jovanovic & Rousseau, Handbook of Economic Growth, 2005.

Utility Computing: Key Premises

- Resources available “on-demand:”
 - ▶ Computing, Networking, Storage
 - ▶ Software as a Service (SaaS)
- Pay-per-use:
 - ▶ Fine-grained/accurate measurement of resource consumption
 - ▶ Pricing policies that make sense
 - ▶ Payment mechanisms in place
- Frictionless use: low-barrier entry, high availability, fast access, no scarcity, minimal failures

Network Effect

- The value of the network is larger than the sum of the value of its nodes;
- The value of the network grows “faster” than the number of its nodes (Metcalfe's Law).
- Network effects occur when, from a consumer's perspective, a product becomes more useful as more people use it.

Utility Computing: Early Obstacles

- Not enough computing capacity
- Lack of sufficient bandwidth; high latencies
- Service delivery still immature
- Lack of efficient and effective pricing schemes and trustful payment mechanisms
- Lack of critical mass and “network effects”

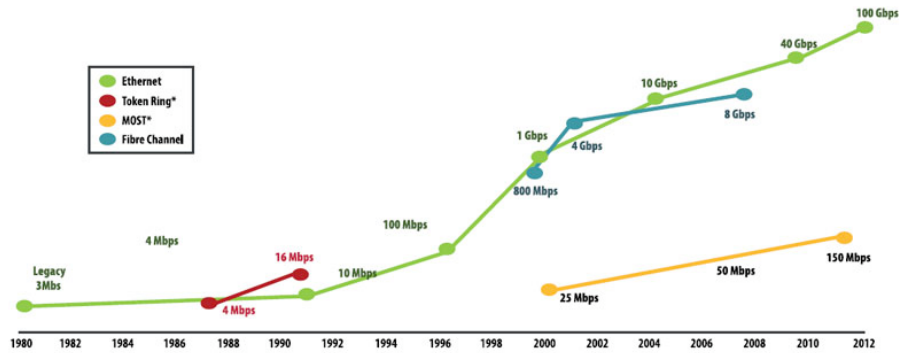
Reading Assignment



- Check Wikipedia's lemma on **Network Effect**
- If you wish to look deeper into this, you can look at the synopsis given by Sinan Aral, “**The Hype Machine**” book (chapter 5 “A Network's Gravity is Proportional to its Mass”)

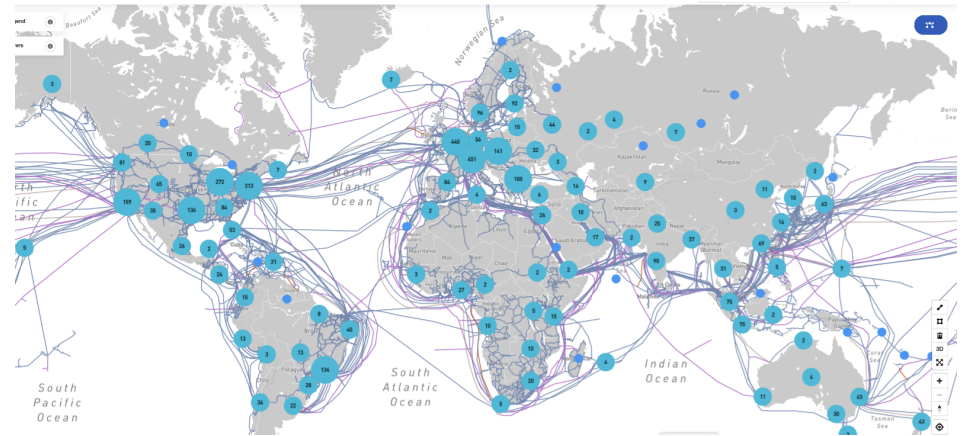
Networking Evolution

Evolution of Network Bandwidth



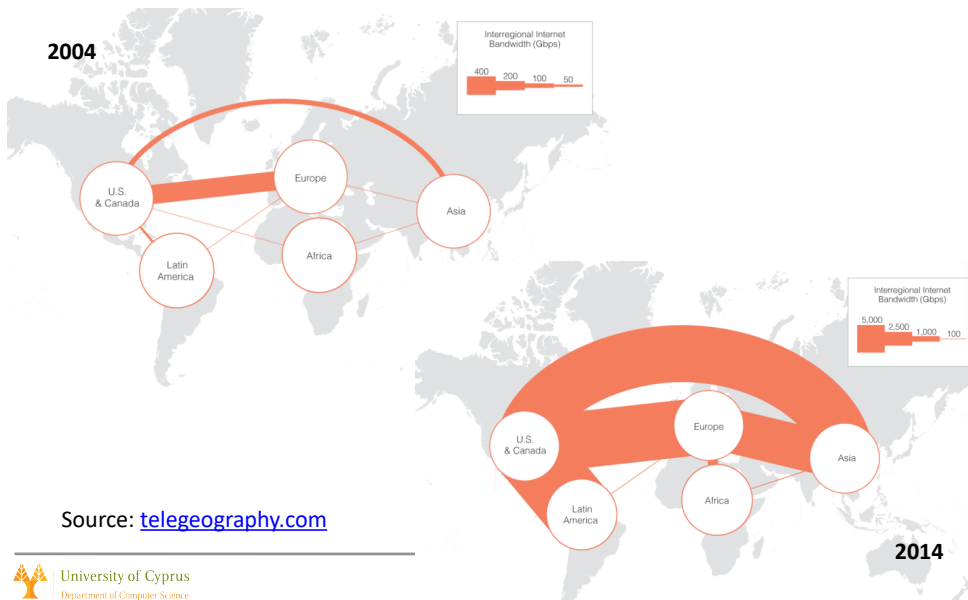
*Shared network architecture
© 2013 Broadcom Corporation. All rights reserved

Networking Evolution



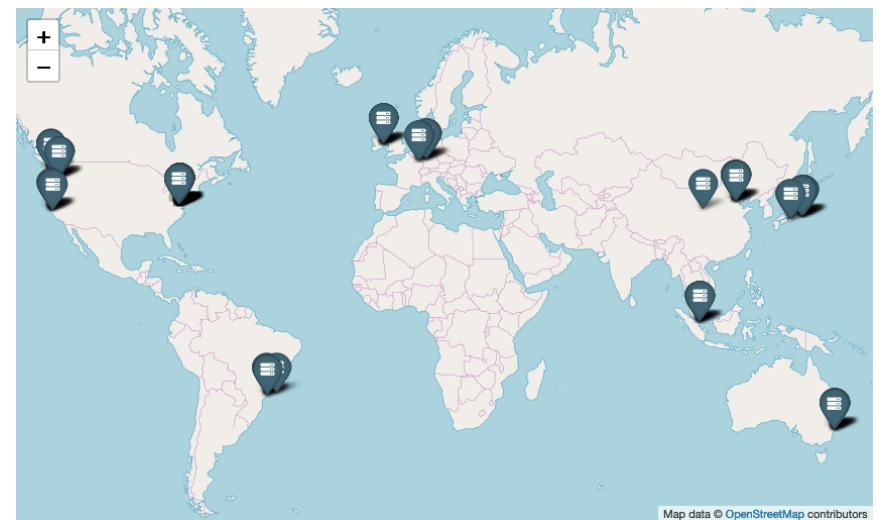
Source: <https://www.networkatlas.org/>

Networking Evolution



Source: telegeography.com

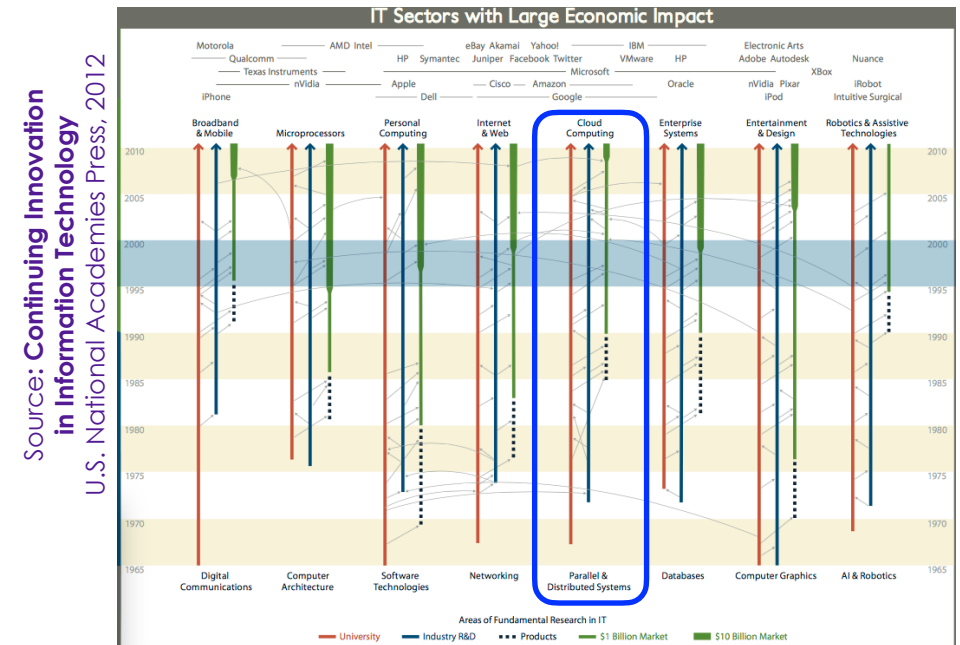
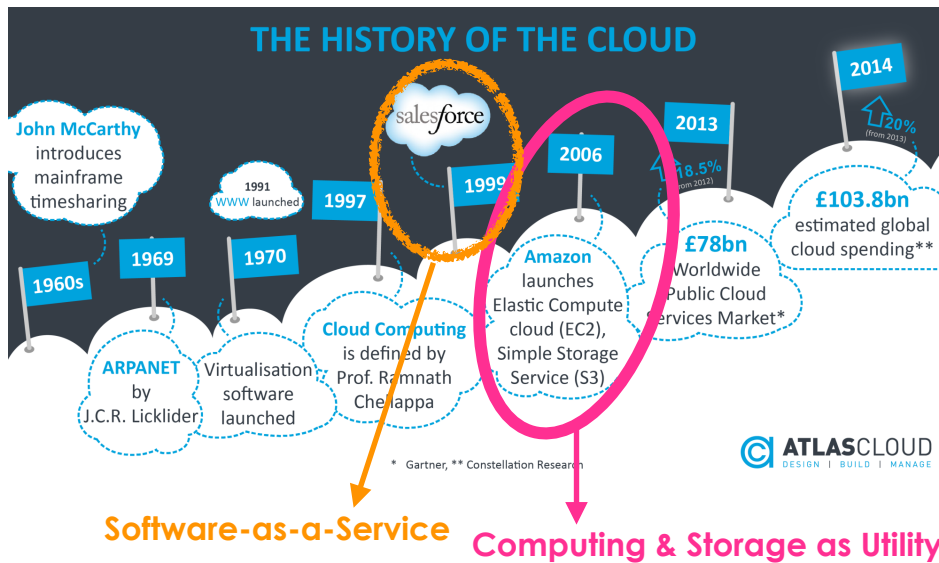
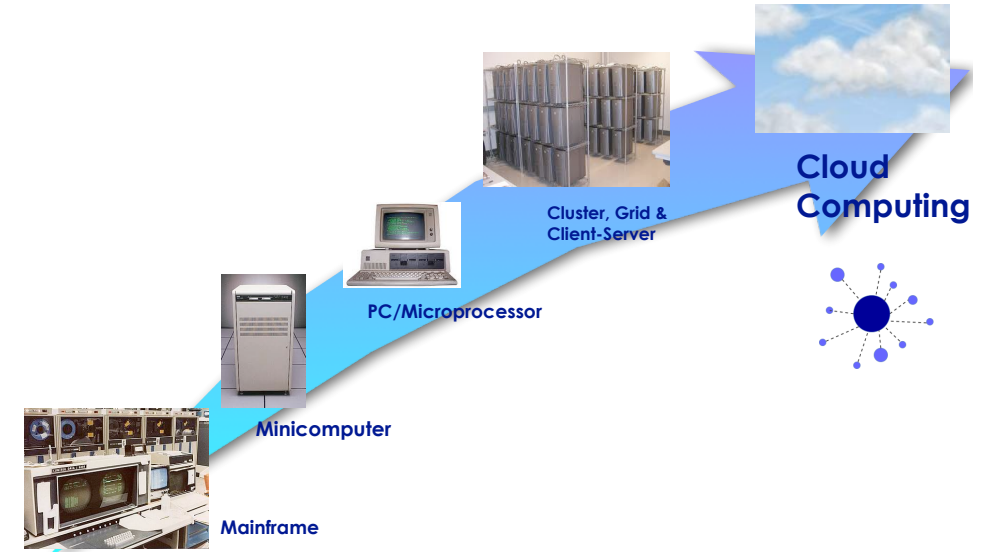
Proliferation of Data Centers



Map data © OpenStreetMap contributors

Historical Overview

The emergence of Cloud Computing

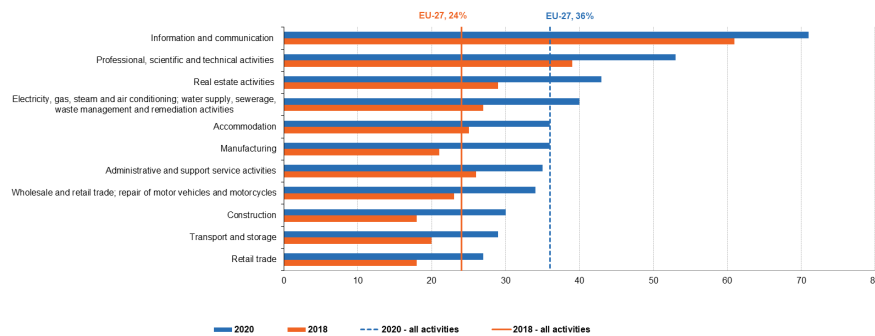


The Importance of the Cloud

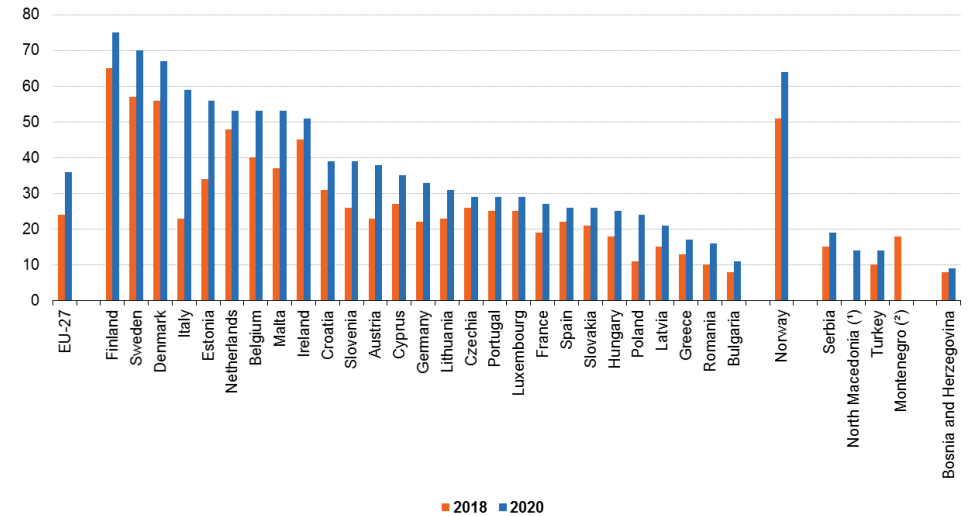
There is no doubt that the cloud is **one of the most significant platform shifts in the history of computing.**

- Cloud impacted **hundreds of billions of dollars** of IT spend
- Still growing rapidly on a base of **over \$100B** of annual public cloud spend (circa 2021).
- Growth driven by an incredibly powerful **value proposition**:
 - ▶ Infrastructure **available immediately**
 - ▶ At exactly the **scale needed** by the business
 - ▶ Driving **efficiencies** both in operations and economics.
 - ▶ Helping cultivating innovation as **company resources freed** up to focus on new products and growth.

Use of cloud computing services, by economic activity, EU-27, 2018 and 2020
(% of enterprises)



Use of cloud computing services, 2018 and 2020
(% of enterprises)



(*) North Macedonia: 2018 not available
(**) Montenegro: 2020 unreliable
Note: Iceland: data not available
Source: Eurostat (online data code: isoc_cicce_use)



Location implies possession

Possession implies control

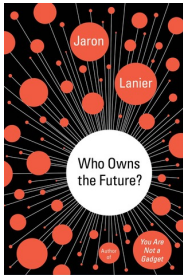
Control implies power

Control implies Power

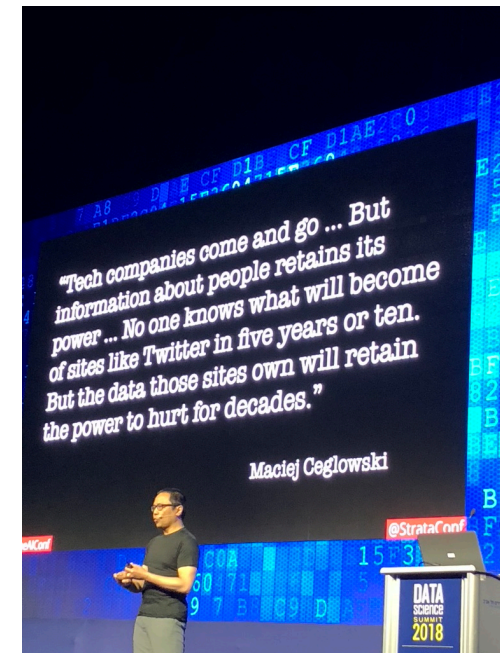
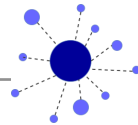


The cloud is just another name for somebody else's computer

Graham Cluley



- “Siren servers” accrue large amounts of data and monetize on their holding of the data and computation
[“Who owns the future?” Jaron Lanier, 2013]
- ➔ Far reaching implications for the economy, society, science





Main Concepts

- Moore's Law
- Mainframes
- PCs and Client-Server
- Cluster Computing
- Web Computing
- Internet-scale Services
- Exponential Phenomena
- Network Effects
- Grid Computing
- Utility Computing
- Software-as-a-Service



Main Concerns

- Privacy
- Security
- Cost and Performance
- Application Development and Evolution
- Portability and preservation of data
- Data Ownership
- Possession of Computation and its implications
- Ex post regulation
- Ex ante agreements

Related Readings



Lecture 1



- Can the Grid be considered as a GPT? Explain.
- Can the Cloud be considered to be a GPT? Explain.
- Explain what Network Effects are and give an example of a Cloud service that has benefited from Network Effects.
- Describe the core value proposition of the Cloud.
- Why is location important in modern computing? Name three key reasons.