

mLearn 2017 Foreword

This volume contains the proceedings of the 16th World Conference on Mobile and Contextual Learning mLearn 2017, organised by the Art and Design: elearning lab (Cyprus University of Technology), SEIT Lab (University of Cyprus), and the University of Wolverhampton (UK).

These proceedings include thirty-four (34) papers covering the following broad categories: Technical developments, social interactions, curriculum development, accessibility BSL and First Aid, game-based learning, and case studies and targeted research. In addition to these papers, during the two and a half days mLearn 2017 conference two workshops took place covering mobile phone apps for teacher education and the impact of mobile learning technologies and apps in the global academic environment.

Submissions were made from twenty-one (21) different countries with the highest number being from South Africa and Cyprus. A thorough review process was undertaken with each paper reviewed by at least two reviewers. In total, the reviewers provided 186 reviews and the acceptance rate was 69%.

The organising committee would like to thank all authors and acknowledge the contribution of the members of the Programme Committee.

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